

HOLY CROSS COLLEGE (Autonomous)
(Affiliated to Manonmaniam Sundaranar University, Tirunelveli)
Accredited with A⁺⁺ Grade (CGPA 3.53 - V Cycle) by NAAC
ISO/QMS 9001:2015 & EOMS 21001:2018
Nagercoil - 629 004, Tamil Nadu, India.



ONLINE EDUCATION POLICY

Policy Statement

The Online Education Policy of the institution aims to ensure quality, accessibility, flexibility and accountability in digital and online education. The policy aligns with national frameworks and supports outcome-based, learner-centric and technology-enabled education. The purpose of this policy is to foster transparency, inclusivity and continuous improvement in online learning practices.

Objectives

- To ensure uninterrupted, inclusive learning through online and blended modes.
- To enhance digital literacy among students and faculty members.
- To integrate technology with pedagogy for effective teaching-learning.
- To uphold quality assurance and academic integrity in online education.
- To promote flexible and student-centered learning environments.
- To strengthen institutional capacity for digital education
- To integrate SWAYAM MOOCs into the curriculum for flexible self-paced learning

Policy

The online education policy of the institution is committed to

- Deliver online and blended education through structured LMS-based systems.
- Ensure alignment of courses with Programme Outcomes and Course Outcomes.
- Promote synchronous, asynchronous and blended learning approaches.
- Foster innovative and interactive teaching methodologies using digital tools.
- Maintain academic integrity and transparency in online assessments.
- Support inclusivity by providing access to recorded content and learning resources.
- Mandate the completion of SWAYAM MOOCs as a compulsory component of the curriculum for students.
- Encourage faculty participation in SWAYAM MOOCs for continuous professional development.
- Facilitate continuous professional development for faculty and orientation for students.
- Safeguard data privacy, cybersecurity and ethical use of online platforms.

- Strengthen digital infrastructure and providing continuous technical support.
- Monitor and improve online education through feedback and performance analytics.
- Align all practices with UGC and regulatory guidelines

Implementation of the Policy

- All Courses shall be delivered through the institutional LMS to ensure uniform access, structured content delivery, attendance tracking and documentation of academic activities.
- Departments shall design and review courses to align with Programme Outcomes and Course Outcomes, ensuring outcome-based education with clearly defined learning objectives and assessment strategies.
- Faculty shall adopt a mix of synchronous, asynchronous and blended approaches to enhance flexibility and learner engagement.
- Faculty shall integrate digital tools such as quizzes, discussion forums, breakout sessions and collaborative platforms to promote interactive and student-centered learning.
- Online assessments shall include continuous evaluation through assignments, quizzes, and projects, with measures such as plagiarism checks and proctoring to ensure transparency and academic integrity.
- Recorded lectures and e-resources shall be provided to support diverse learners, including those with limited connectivity or special needs.
- SWAYAM MOOCs shall be incorporated as a compulsory component of the curriculum.
- Departments shall guide students in SWAYAM course selection, monitor progress and facilitate credit transfer as per regulations.
- Regular FDPs shall be conducted to enhance digital pedagogy skills.
- Faculty shall be encouraged to enroll in SWAYAM MOOCs and other online certification courses.
- Orientation programmes shall be organized to familiarize students with LMS usage, online learning practices and digital etiquette.
- Institutional guidelines shall be enforced to safeguard data privacy, ensure cybersecurity and promote ethical use of digital platforms.

- The institution shall provide reliable internet access, digital tools, e-resources and dedicated technical support to ensure smooth implementation of online education.
- The IQAC/Academic Council shall regularly monitor online teaching-learning processes through feedback, course reviews and LMS analytics to ensure continuous improvement.
- All online education practices, shall comply with UGC, affiliating university and other regulatory body guidelines.

The institution is committed to fostering a flexible, inclusive and quality-driven online education ecosystem. This policy ensures that digital learning complements traditional education while preparing students for the evolving global knowledge society. Continuous monitoring, innovation, and adherence to best practices will guide the successful implementation of this policy.